



SRM CHRONICLES

OF THE STUDENTS, FOR THE STUDENTS, BY THE STUDENTS

No of Pages : 10

SRM PUBLIC SCHOOL JOINS HANDS WITH GLOBAL SCHOOL ALLIANCE: STRENGTHENING INTERNATIONAL TIES



SRM Public School took another significant step in its mission to provide global exposure to its students and teachers by welcoming a distinguished leadership delegation from the Global School Alliance, United Kingdom, on November 11, 2024. This visit marked a milestone in the school's journey toward fostering international connections and collaborative learning. The event culminated in receiving the prestigious Certificate of Partnership between SRM Public School, India, and North Halifax Grammar School, UK. The Correspondent, Shri M. Subramanian, and the Advisor Dr K.R. Maalathi, represented SRM Public School during the ceremonial exchange. The delegation received a warm reception at SRM Public School, with students and faculty extending their greetings in a spirit of partnership and mutual respect. The campus buzzed with excitement as the visitors explored the institution's state-of-the-art facilities and met with its dynamic leadership team. In his welcome address, Shri M. Subramanian emphasized the importance of global partnerships in shaping well-rounded individuals. "This collaboration signifies our commitment to offering a world-class education that equips our students to thrive in an interconnected world," he stated. The partnership with North Halifax Grammar School, a renowned institution in the UK, was formalized under the aegis of the Global School Alliance, a global initiative to connect schools and educators worldwide. Mr Thomas Camillery, the Founder of the Global School Alliance, expressed his enthusiasm for welcoming SRM Public School as an alliance partner. "The addition of SRM Public School to the Global School Alliance enriches our network, and we are thrilled about the opportunities this partnership will create for students and educators on both sides," remarked Mr Desmond Deehan, Head of North Halifax Grammar School, shared his excitement about collaborating with SRM Public School. He highlighted plans for exchange programs focusing on History and Technology as the initial areas of cooperation. "We look forward to fostering meaningful exchanges that inspire our students and teachers to explore new perspectives and ideas," he said. The presentation of the Certificate of Partnership was a moment of pride and celebration. The document symbolizes a shared commitment to academic excellence and cross-cultural understanding. This partnership is expected to pave the way for initiatives such as: Student Exchange Programs: Opportunities for students to experience international education and cultural immersion.

Teacher Collaborations: Workshops and training sessions to share best practices and pedagogical innovations. Subject-Specific Projects: Collaborative projects in History and Technology to encourage innovative learning approaches. Advisor Dr K.R. Maalathi expressed her gratitude and optimism for the partnership. "This collaboration will open doors to enriching experiences for both our students and teachers. It is a step toward creating global citizens who are not only academically proficient but also culturally aware," she said. Principal Mrs. Vijayalakshmi Raja echoed similar sentiments, emphasizing the long-term benefits of such initiatives. "International partnerships like this one are vital in preparing our students for a rapidly evolving world. The exposure they gain will be instrumental in shaping their futures," she added. The visit concluded with a group photograph and an informal discussion about the roadmap for the partnership's implementation. Both institutions pledged their commitment to ensuring that collaboration benefits every participant. With this new alliance, SRM Public School continues to reaffirm its vision of creating a globally integrated learning environment.

partnership with North Halifax Grammar School's is a proff of the school's commitment to fostering academic and cultural exchange, which broadens the horizons of both students and faculty.



This milestone event not only strengthens SRM Public School's reputation as a forward-thinking educational institution but also serves as a reminder of the transformative power of international cooperation in education.

EDITOR: ANSHUL NITIN

PROUD MOMENT FOR SRMPS



On November 14th, SRM Public School was honoured with special recognition for being the largest school ever to participate in the Thumbz Up campaign, organized by the Negizhi Masilla Tamil Nadu Movement (NGTM) Board. This was a moment of pride not only for the school but for everyone involved in making it happen.

Dr. KR Maalathi, the organizing head of the event and our beloved advisor received the award with great pride and joy. This awards showcases the hard work and dedication of both the students and staff who rallied together to support this important cause. Students enthusiastically participated in the Thumbz Up campaign, which promotes environmental sustainability and responsible living, in order to make a difference. Their efforts to improve the environment were reflected in this honour.

EDITOR: AMBIKA DEVI

SRM PUBLIC SCHOOL HOSTS LEADERSHIP DELEGATION FROM JAPAN: BUILDING BRIDGES IN EDUCATION



On November 15, 2024, SRM Public School proudly hosted a leadership delegation from Japan's prestigious TSUZUKI Education Group, marking a significant step toward fostering global educational collaboration. The visit, led by Ms. Asuka Tsuzuki, Vice Chancellor of the TSUZUKI Education Group, provided an opportunity for both institutions to explore future partnerships and exchange insights into their educational philosophies. Accompanying Ms. Tsuzuki were Mr. Yuzo Tashiro, Director of the International Department, and Mr. Katsunori Takahashi, Professor of Economics and Vice-Principal of Linden Hall High School, a distinguished institution under the TSUZUKI Education Group. The delegation's primary objective was to introduce Linden Hall Academy, Fukuoka, Japan, and its educational approach to the SRM community. The Japanese delegation received a traditional and heartfelt welcome upon their arrival at SRM Public School. Principal Mrs. Vijayalakshmi Raja, along with the faculty and students, greeted the visitors, reflecting the school's spirit of hospitality and its commitment to fostering international relations. The visit began with a guided tour of the SRM Public School campus, showcasing its infrastructure, teaching environment, and commitment to holistic education. The delegation praised the school's facilities and ethos, highlighting the shared emphasis on nurturing future-ready students. Ms. Tsuzuki, Mr. Tashiro, and Mr. Takahashi gave an engaging presentation about Linden Hall Academy and its unique educational model.



Ms. Tsuzuki highlighted the academy's focus on holistic development, bilingual education, and fostering global citizenship among students. She emphasized the institution's commitment to integrating traditional Japanese values with modern educational practices, offering students a balanced and future-oriented learning experience. "Our mission at Linden Hall Academy is to prepare students to thrive in a globalized world while staying rooted in their cultural identity," she explained. Mr. Tashiro elaborated on the TSUZUKI Education Group's vision of creating opportunities for international collaboration, with the potential for student and teacher exchange programs in the future. "Such exchanges are not just about academics but about building lasting relationships and understanding between our nations," he remarked. Mr. Takahashi spoke about the academy's strong focus on economics and critical thinking, preparing students for challenges in an interconnected global economy.



“At Linden Hall, we aim to cultivate leaders who can contribute meaningfully to society,” he said. While no formal agreements were signed during this visit, the discussions laid the groundwork for potential partnerships between SRM Public School and Linden Hall Academy. Both institutions expressed a shared vision of providing their students with global exposure and fostering intercultural understanding. Principal Vijayalakshmi Raja, in her address, expressed gratitude to the Japanese delegation for their visit and insights. “This interaction has been a valuable opportunity to learn about Linden Hall Academy’s educational practices and vision,” she said. “We are excited about the prospects of collaborating to enrich the learning experiences of our students and teachers.” The visit concluded with a token exchange and a group photograph, symbolizing the spirit of camaraderie and shared aspirations. The Japanese delegation left with fond memories of SRM Public School’s hospitality and a keen interest in exploring collaborative initiatives.

“This visit is a step toward creating a bridge between our schools and cultures,” said Ms. Tsuzuki. “We look forward to strengthening our relationship and building meaningful connections.” The interaction between SRM Public School and the TSUZUKI Education Group represents a significant moment in international educational collaboration. By introducing Linden Hall Academy to the SRM community, the visit has planted the seeds for a partnership that could open new horizons for both institutions.

Through such initiatives, SRM Public School reaffirms its commitment to providing students with a global perspective, preparing them to become well-rounded individuals ready to contribute to an increasingly interconnected world. The event stands as a testament to the power of education in transcending boundaries and fostering mutual understanding.



A GIFT FROM THE TEACHERS TO THE STUDENTS: CHILDREN'S DAY AT SRMPS WITH JOY AND LAUGHTER

A celebration every child eagerly looks forward to with excitement and anticipation is undoubtedly Children's Day. This ecstatic event at SRMPS, remarked by the vibrant colours worn by the wonderful students, unfolded with a dashing start as the teachers put up an energetic show. With a variety of performances, including captivating musical demonstrations, energetic dances, and hilarious comedic skits distinctly catered to each grade category, was a heartfelt showcase of love and compassion towards the children. Each student received thoughtful takeaways, including handcrafted cards and customis gifts, as symbols of their appreciation.

For the kids in Kindergarten and grades 1 and 2, an entertaining and charming puppet show full of fun and creativity was performed. Based on a moral story to enlighten the little ones, the play involving puppets was a joyful experience for the audience. Moreover, a storytelling event was conducted, adding both entertainment and education to the mix. Additionally, an eye-catching peacock dance was presented, which the tiny tots had a blast watching. Overall, the event was a huge success in terms of the vibrancy and vigour that it radiated.



For the students from 3 to 12, it was a phenomenal experience as they watched the teachers step out of their usual roles and expose a more playful side of them through their performances dedicated to the children. An enjoyable musical medley was first delivered which featured sweet love songs about childhood, putting them in the spotlight on a special day. The Valliammai Hall echoed with screams of students loudly singing along, with thunderous claps, thoroughly entertained and touched. Next, an amazing dance was performed by the teachers, which gained a huge round of applause from the audience. Next in line was a hysterical skit enacted by the teachers, a glimpse into their lighthearted interpretation of typical student behaviours in classrooms, adding a funny twist to the day. This was followed by a series of games, both energetic and engaging, developing friendly and amusing competition among the students. As the event came to an end, the children left with joyful smiles, having witnessed such a heart warming beautiful celebration and experienced a truly memorable day with their teachers.

EDITOR: SWETHA PADMASINI





EMBRACING SCHOOL LIFE WITH PURPOSE AND JOY

An interactive session titled, 'Embracing School Life with Purpose and Joy' was truly an enriching event for the students of Grade 11. It was conducted by the esteemed advisor of SRM Public School, Dr KR Maalathi on the 25th of November. The engaging session sought to address the critical matters experienced by today's youth, specifically the overconsumption of social media and its destructive consequences on their academic focus and personal growth. Dr Maalathi advised the shifting of focus from momentary distractions, like time spent on social media, towards more meaningful activities that stimulate self-discovery, personal growth, and academic growth. The dangers of leading a mediocre life were especially highlighted, with special emphasis put on the value of achieving excellence in life. The significance of discipline deeply resonated with the students, who were motivated not only to focus on academics in school, but also give importance to building a firm base foundation for their future goals. Practical strategies on how to reduce screen time while managing life outside of social media were shared, inspiring students to partake in more relevant activities including sports, hobbies, and spending time with family and friends. The students were encouraged to redirect their time and energy towards passions that were in line with their future ambitions. Overall, the session proved to be an effective reminder to embrace school life wholeheartedly with purpose and joy. It is safe to say that Dr Maalathi's words left a lasting effect, persuading students to aim towards greatness, foster worthwhile relationships, and appreciate and utilize the opportunities presented to them.

The Key Takeaways from the Session : Finding Purpose in Life. Dr Maalathi urged students to introspect and identify their unique strengths and aspirations. She emphasized the importance of setting goals that align with their values and working diligently toward them. "Don't settle for mediocrity; strive to be the best version of yourself," she advised.

Weaning Off Social Media: A significant portion of the session addressed the impact of excessive social media usage on students' productivity and mental well-being. Dr Maalathi educated students on the value of mindful usage, encouraging them to allocate their time to activities that nurture their intelligence and creativity.

Gratitude as a Way of Life: The session concluded with a powerful message on gratitude. Dr Maalathi highlighted the transformative power of being thankful for life's opportunities and challenges. "Gratitude unlocks the fullness of life; it transforms what we have into enough," she shared, leaving students deeply reflective.

SRM Youth Conclave 2024: Addressing the Gaza Crisis with Diplomacy and Determination



The SRM Youth Conclave 2024, which concluded on November 9, provided a platform for young minds to grapple with one of the most pressing issues of our time: the ongoing crisis in Gaza. Nearly 100 delegates from three visiting schools and the host school came together to simulate the workings of the United Nations General Assembly (UNGA), the United Nations Security Council (UNSC), and the United Nations Human Rights Council (UNHRC). Over the course of two days and four sessions, these budding diplomats debated, deliberated, and sought resolutions to address the humanitarian, security, and developmental challenges faced by the region. For seasoned participants, the conclave was an opportunity to showcase their expertise, while for first-timers, it was a steep learning curve that highlighted the complexities of international relations.



The Gaza crisis served as the focal point for all three committees, underscoring the event's commitment to fostering awareness and engagement with real-world issues.

UNGA: Delegates in this committee concentrated on the broader implications of the conflict, including international aid, rebuilding infrastructure, and fostering regional stability.



UNSC: As expected, the Security Council witnessed intense debates over the ongoing conflict, with delegates proposing measures to de-escalate tensions, enforce ceasefires, and promote dialogue between opposing factions.

UNHRC: This committee shed light on the humanitarian crisis, discussing violations of human rights, the plight of refugees, and the urgent need for international intervention to provide relief and safeguard the rights of civilians.



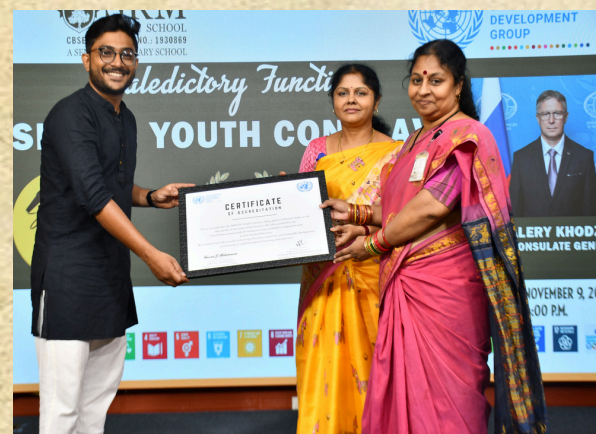
These discussions not only highlighted the interconnected nature of the crisis but also pushed delegates to consider multifaceted solutions. The event spanned four sessions, with two on each day. From opening speeches to unmoderated caucuses, every moment was marked by fervent discussions and persuasive arguments. Delegates representing different countries brought forward their respective nations' stances, often navigating conflicting priorities and seeking common ground. "The discussions were dynamic and reflected the depth of preparation by the delegates," remarked a chairperson. "The way the students analysed the crisis and proposed actionable solutions was truly commendable." The UNSC sessions were particularly heated, as delegates debated the root causes of the conflict and proposed immediate steps to reduce violence.

The UNHRC saw emotionally charged speeches as delegates highlighted the suffering of the civilian population and the urgency of humanitarian aid. Meanwhile, the UNGA worked tirelessly to draft long-term strategies for rebuilding Gaza's economy.

Despite the challenges of reaching a consensus on such a contentious topic, two of the three committees managed to pass resolutions, a testament to the participants' collaborative spirit and determination. The resolutions reflected a balance between idealism and pragmatism, showcasing the delegates' ability to think critically and work together. For first-time participants, the conclave was a deeply enriching experience. Nervousness gave way to confidence as they immersed themselves in research, debate, and diplomacy. "At first, I was hesitant to speak, but the supportive environment encouraged me to share my ideas," said a delegate from a visiting school. "It was amazing to see how diverse perspectives can come together to create solutions." Experienced delegates, too, found the event meaningful. Many took on leadership roles, guiding their less experienced peers and fostering a collaborative spirit. "It was rewarding to mentor the first-timers and see them grow through the sessions," said a senior delegate from the host school. The SRM Youth Conclave 2024 culminated in a heartfelt closing ceremony. Awards were presented to outstanding delegates, recognizing their research, diplomacy, and contributions to the committees. In her address, Advisor Dr. K.R. Maalathi commended the students for their dedication and efforts. "The Gaza crisis is a complex issue that demands thoughtful engagement, and I am proud to see our students rising to the challenge. Events like these prepare you to think globally and act responsibly," she said. Participants reflected on their experiences, many expressing gratitude for the opportunity to engage with such a significant topic. "This conclave has been an eye-opener for me," said a first-time delegate. "It has taught me not just about Gaza but also about the importance of collaboration and empathy in addressing global challenges." The SRM Youth Conclave 2024 proved to be a resounding success, fostering awareness, critical thinking, and leadership among its participants. By focusing on the Gaza crisis, the event emphasized the role of youth in understanding and addressing global issues. As the delegates returned to their schools, they carried with them not just the experience of engaging in meaningful dialogue but also a renewed sense of responsibility towards creating a better world. The conclave's impact will undoubtedly resonate with these young minds, inspiring them to continue learning, advocating, and leading in the years to come.

Through events like these, SRM Public School reaffirms its commitment to nurturing future leaders who are not only academically accomplished but also socially conscious and globally aware.

EDITOR: ANSHUL NITIN



ANIMAL KINGDOM

This November, our Junior Kindergarten Happy Tots launched into an engaging and educational venture as they investigated the captivating world of animals. The children not only gained knowledge about various animals, but also had the opportunity to demonstrate their creativity in an amusing and significant way through a series of captivating hands-on activities. To start their adventure, the students fabricated spirited lions with nothing but utensils like forks and spoons, permitting them to examine the colour and texture while learning about the dignified animal. The look and sounds flooded the room as the children experienced how a simple fork could create such a realistic mane of a lion. Their motor skills were developed with the help of this activity, as they precisely dipped the utensils into paint and print it on paper. Following that activity, the children jumped into the undertaking of crafting sheep by preparing fluffy animals using soft wool. This activity motivated tactile research as they discovered how to get the wool to stick to the paper in order to form the sheep's woolly coat. The third activity conducted on this eventful day was the creation of textured dinosaurs with the help of bubble wrap and paint. The children deeply enjoyed the sensory ordeal as they pressed and popped the bubble wrap to make bumpy surfaces that imitated the rough skin of dinosaurs. The enhancement of their creativity was not the only objective of this activity, but it also introduced them to the broad notion of the varying textures present in nature. Through these innovative endeavors, the children not only evolved necessary motor skills like Hand-eye coordination and the ability to manipulate materials, but also strengthened their comprehension of animals and their features. Overall, it was an eventful and enriching learning experience for the children. Their eagerness and enthusiasm for animals, integrated with the innovative style of these hands-on projects, made for a day full of excitement and learning. These activities stimulated an intense relationship to the world of nature, assisting the children acquire a greater admiration for the animals surrounding them.





HAPPY TEACHERS, HEALTHY CLASSROOM: SRMPS Hosts An Educative Session For The Educators

November 16th at SRMPS observed an empowering session for the staff members titled 'Healthy Teachers, Happy Classroom'. With the vision of stressing the vitality of maintaining proper physical and mental health, this program included an enriching physiotherapy symposium in the afternoon hours at Valliammai Hall. The session provided a comprehensive overview of common health issues in men and women, addressing their unique needs separately. Salient topics like maintenance of hormonal balance, effects of hormonal deficiencies, stress management, anxiety control and prevention of depression were discussed.

The session included a collection of dynamic activities aimed at promoting the physical welfare and overall health of the staff. It consisted of assessments to test the strength and fitness of the faculty, helping them identify where they stand health-wise. In addition, practical workplace exercises were introduced, tailored to tackle the common challenges faced by educators, such as continued hours of standing, sitting, and managing stress.

These exercises were introduced not only to enhance physical shape but also to enlighten the staff with effective ways to reduce stress and maintain a healthy work-life balance. Overall the session reinforced the idea of leading a more balanced and stress less way of life to the teachers which would ultimately help contribute to a more positive and productive classroom environment.

CONGRATULATIONS TO SLOKA CHANTING WINNERS !



SRMPians sparked in the Sloka Chanting Competition organised by the Chinmaya Mission Chennai. Heartfelt congratulations were extended to all participants for their hard work and dedication. 1st, 2nd and 3rd place winners were applauded for their passion, proficiency and excellence in the subject matter. Consolation awards were also presented to participants, recognizing their sincere efforts. SRMPS looks forward to nurturing such talents and bagging more laurels.